



**Welcome  
to  
Ms. Ribblett's Room**

**I am very excited to work  
with you and your child this  
year!**



## School Hours

Arrival 8:30 - 8:50

Dismissal - 3:25

## Transportation

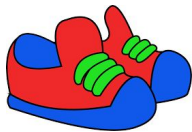


- o Each student should wear the provided nametag the first few days of school with the student's home bus number on the back.
- o A note from the parent is needed for any transportation changes.
- o A "K" bus tag will be attached to each kindergarten student's bookbag.
- o Children will not be able to depart from the bus without an adult present.
- o If your child is a car rider, he or she will also get a car rider tag for his or her bookbag.

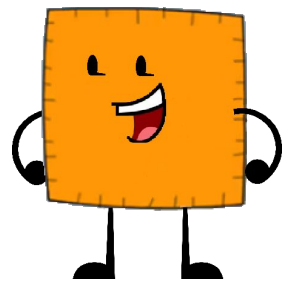


# School Dress and Materials

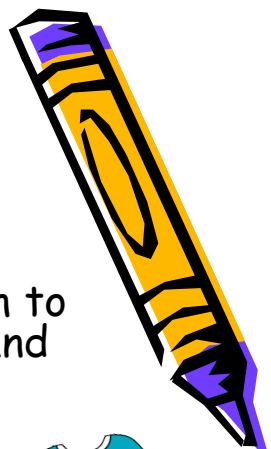
- Clothing that your child can manipulate independently in the restroom



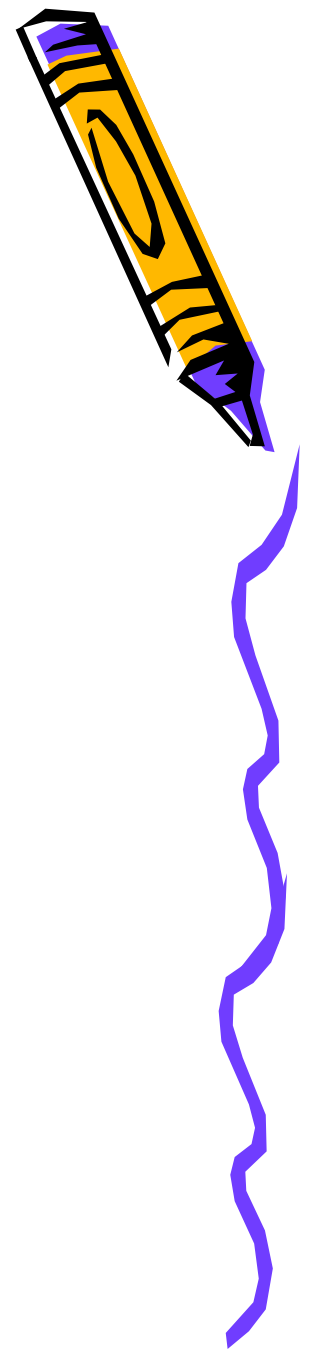
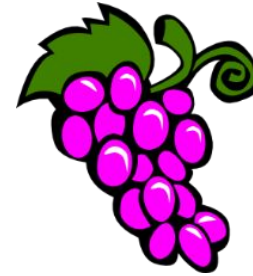
- Sneakers are the most appropriate footwear for active kindergarten students. Children may not play on equipment if they wear slip on shoes.



- Book bag that is large enough to hold the Take Home Folder and Bag - of- Books bag
- Paint shirt - PLEASE LABEL
- Headphones or earbuds
- Please, NO extra pencils, markers, crayons, etc.
- Lunch Money - When sending in lunch money, send it in an envelope with your **child's name and pin number** clearly marked on the outside. You are also encouraged to take care of account needs online at [MySchoolBucks.com](http://MySchoolBucks.com)
- Water Bottle - ONLY WATER PLEASE due to spilling and easy cleanup.
- Healthy Snack



# Snacks



- Healthy - no candy
- Please try to avoid anything with nuts in it because of students with nut allergies.
- Not messy - nothing that needs utensils
- No items that need to be refrigerated
- No drinks
- No sharing of snacks will be allowed
- **Please pack separate from lunch.**
- Please note: If your child forgets a snack for the day, I will provide whatever I have to offer (usually Cheez-It snacks) There will not be a wide variety of choices - if any.



# A Basic Day in Kindergarten Includes:

- Arrival, Opening Routines, Imagination Stations
- Morning Meeting
- Phonics
- Interactive Read Aloud
- Special
- Kid Writing
- Snack / Recess
- Math and Content
- Shared Reading / Shared Writing
- Lunch / Recess
- Guided Reading and Literacy Centers
- Social Emotional Learning





# Kid Writing...



## Students :

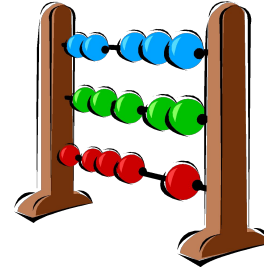
- Create stories in their own KW journal
- At times, will write out of journal and take home
- Write at their own level
- Are viewed as successful writers
- Get support from classroom teacher, aides, or parent volunteers
- Share writing with classmates



# Math



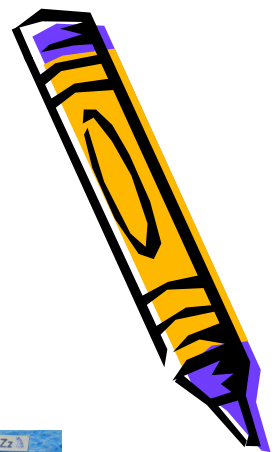
- Number recognition and formation
- Learn about numbers through counting, grouping and comparing.
- Sort and match objects by shape, color and size
- Collect, organize, and/or read information in graph form
- Learn problem solving skills
- Create and continue patterns
- Time, shapes, money, measurement, addition, subtraction, and fractions will be introduced.





# Content

- Social Studies
- Science
- Theme lessons/Art





# Guided Reading / Worktime Literacy Centers



- During this time, students will have the opportunity to:
  - Work independently and collaboratively with classmates
  - Receive individualized small group instruction in reading
  - Develop responsibility



# Worktime Literacy Centers



- Reading
- Writing
- Letter and Word Work
- Fine Motor
- Science / STEM
- SmartPanel
- Math
- Art





# Letter and Word Work

- Early Literacy Concepts
- Phonological Awareness
- Letter Knowledge
- Letter-Sound Relationships
- Spelling Patterns
- High Frequency Words
- Word Meaning/Vocabulary
- Word Structure
- Word-Solving Actions



# Recess



- Provides opportunities for children to play cooperatively and develop self-control
- Provides opportunities for gross motor development



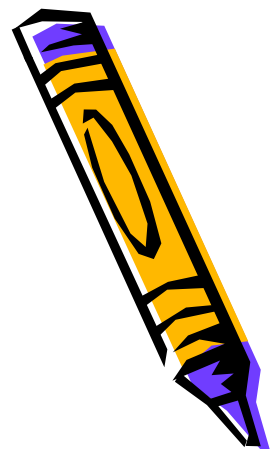
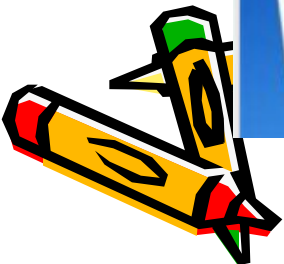
Sneakers are the most appropriate footwear for active kindergarten students. Children may not play on equipment if they wear shoes that fall off easily.





# Specials

- Monday STEAM
- Tuesday Art
- Wednesday Gym (wear sneakers)
- Thursday Music
- Friday Library





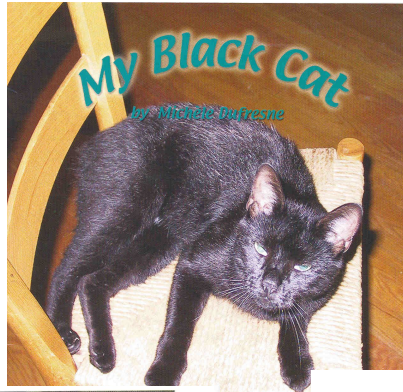
# Bag - of - Books



- Eventually, students will bring home a Bag-of-Books Bag.
- Each week students will select books to place in his or her bag.
- One type of books chosen will be on your child's independent reading level.
- The other type of books chosen will be wish books. These are books that your child wishes that he or she could read. More than likely, an adult will have to read this type of book with your child.
- Please try to read with your child each evening.
- Bags will be collected at the end of the year.



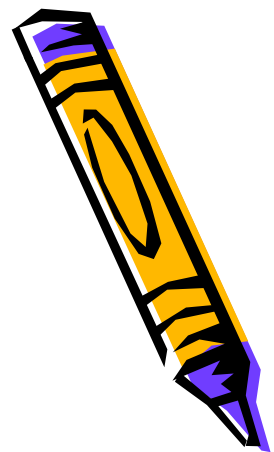
Leveled Book Example



Here is my cat  
on the counter.



Here is my cat  
in the sink.





# Park Ranger of the Day...



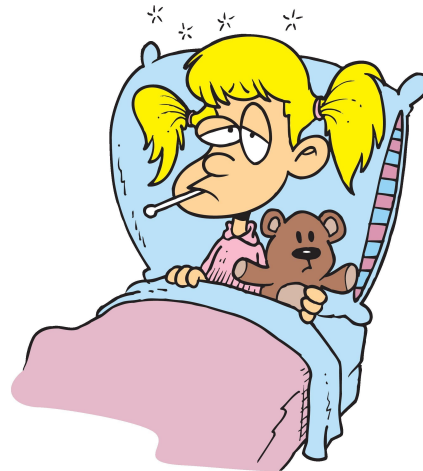
Will Assist the Teacher For the Day!

(leader, paper passer, end of day jobs, etc.)



# Absences

- If your child is ill, please communicate this message to the office through Skyward.
- Missed work - I will send home any missed work. Much of our day is filled with hands-on activities, so there will not be much "paper" work to send home. A student can always read and write at home if he or she feels up to it.



# School Closings or Delays



- The District will call you.
- Check the District's website.



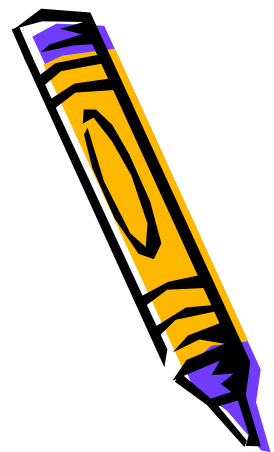


# Birthdays

- If you would like to celebrate your child's birthday by sending in a **non-edible** birthday treat for each student, or for the class as a whole, that would be great. Please let me know IF you are sending in a **non-edible** birthday treat.
- No birthday invitations will be handed out at school unless they are for everyone in the class or for all of the girls if your child is a girl or for all of the boys if your child is a boy.



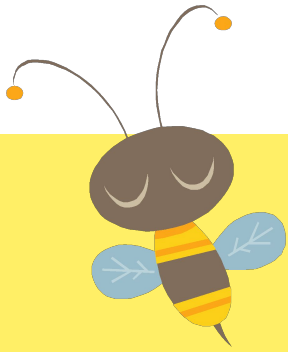
Please Note: it was decided to not allow edible treats for birthdays due to numerous student food allergies.



# Report Cards and Conferences

- Report cards 3 times a year:
  - Will view via Skyward
- Conferences 3 times a year:
  - October
  - January (on an as needed basis)
  - April





## Un-bee-lievable Expectations

SWEBS - School Wide Expected  
Behavior

- **Be Respectful**, **Be Responsible**, **Be Safe**  
and **Ready to Learn**
- Expectations posted in the school and classroom
- Daily communication with parents
- School rewards



# Traffic Light Behavior



- Every student begins on "green" each day.
- A student will be asked to move his or her fish if he or she is not following a school rule.
- At the end of the day, each student will color his or her Stoplight Sheet letting you know which color he or she ended the day on. If a student moved to warning, I will place a W on top of the green colored oval.
- I will note why the student had to move his or her fish next to the date on the Stoplight Sheet. Please refer to the key on the left hand side of the Stoplight Sheet.
- This sheet will be kept in the Take-Home Folder. At the end of each month, I will collect the sheet.





Name \_\_\_\_\_

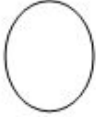



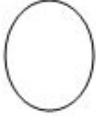









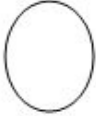








August / September

Color the circle the same color as the stoplight color you were on at the end of the day.



Why I had to move my fish:

- 1 - making noises
- 2 - talking when not supposed to
- 3 - talking loudly during centers/ imagination stations
- 4 - calling out
- 5 - not on task
- 6 - not following directions
- 7 - not sitting properly at the carpet area
- 8 - not keeping self to self
- 9 - running
- 10 - other

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27 _____	28 _____ 	29 _____ 	30 _____ 	31 _____ 	1
2	3 _____ No School Labor Day	4 _____ 	5 _____ 	6 _____ 	7 _____ 	8
9	10 _____ 	11 _____ 	12 _____ 	13 _____ 	14 _____ 	15
16	17 _____ 	18 _____ 	19 _____ 	20 _____ 	21 _____ No School In-Service	22
23	24 _____ 	25 _____ 	26 _____ 	27 _____ 	28 _____ 	29
	30 _____ 					

Example



# Meaning of Colors



- **Green**- What a super day! (Maybe there was a warning, but behavior improved quickly.)
- **Yellow**- Today could have been better. If a student goes to yellow - will lose a portion of recess.
- **Red**- Today was not a good day. If a student goes to red - the student will lose a portion of both recesses.
- Fish moves earn points toward missing monthly SWEB rewards.



## SWEBS Rewards



- ▶ Students may receive a bee from a teacher, or any staff member, for un-bee-lievable behavior. Students will wear this bee for the duration of the day, receiving praise from staff and students.
- There will be school wide rewards for all students who did not exceed our clip move limit. If a student is not able to participate, he or she will miss a portion of the reward.

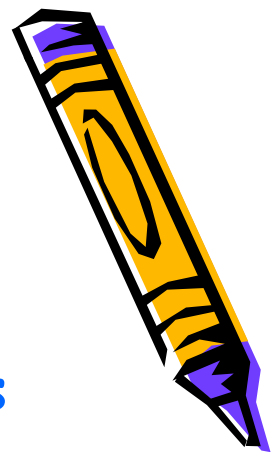


# Clip Move Limits

yellow = 1 clip move; red = 2 clip moves



- September: unlimited
- October: unlimited
- November: 10 clip moves
- December: 10 clip moves
- January: 8 clip moves
- February: 8 clip moves
- March: 5 clip moves
- April: 5 clip moves \*3 warnings will now equal 1 clip move
- May/June: 5 clip moves \*3 warnings will continue to equal 1 clip move



# Communication

- Monthly Newsletters - email/classroom website
- Classroom Website - <http://ribblett.weebly.com>
- My email - [cheryl.ribblett@dallastown.net](mailto:cheryl.ribblett@dallastown.net)
- District Website - <http://www.dallastown.net>
- Loganville - 717-428-2240



# VOLUNTEERS NEEDED!

- Please join the P.T.O.
- Kid Writing - sign-up at Meet the Teacher Night if interested. *(We will have Kid Writing from 10:35 - 11:35 daily.)*

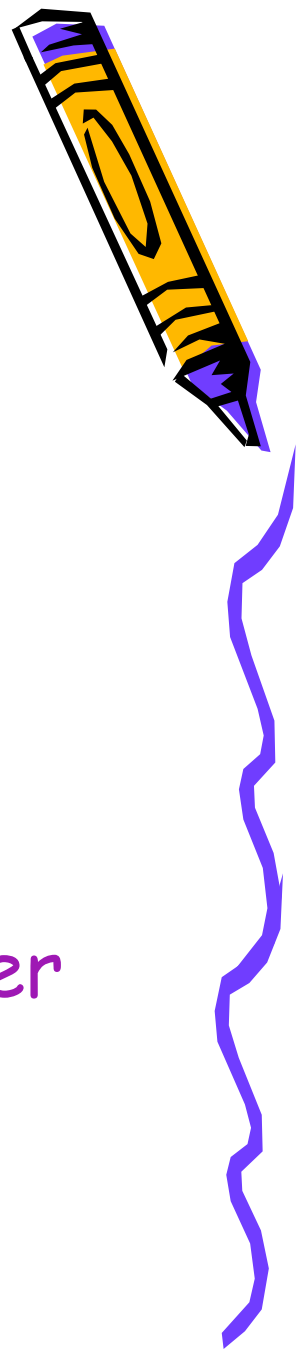




# Handouts Available at Meet the Teacher Night

Please collect the following handouts at  
Back-to-School Orientation:

- Alphabet Chart
- High Frequency Words
- 100 Chart
- Specials Magnet for refrigerator - 1 per family



**Thank you for reading over this information.**

**If you have any questions, please feel free to  
ask when we meet or email me.**

**I look forward to our journey together.**

