Kid Writing in Kindergarten

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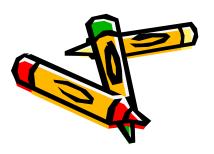
Why do we do kid writing?

- Children see themselves as writers
- Children learn speech to print match (for every spoken word there is a matching written word)
- Children learn concepts of print: writing/reading left to right, top to bottom, spacing, punctuation
- Children learn letter/sound correspondence



Kid Writing Procedures

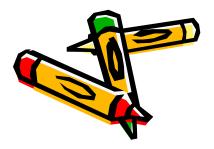
 See The Journal Writing Procedures for Classroom Volunteers handout.



Additional Notes

- <u>Structure</u> about an hour, minilesson first, and an activity afterwards.
- Working with Groups -







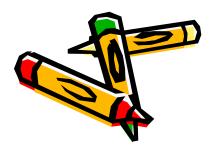
- <u>Stretching Words</u> -
- <u>Rereading</u> show students how to reread as they write
- Long Stories
- <u>Adult Writing</u> teaching time, at bottom of page initially



Ways To Praise Make sure to let the children know what they did well in their writing each day!

- Coming up with a great idea
- Drawing a picture that matches their idea
- Using letters to represent words
- Using magic lines when they are unsure of a word
- Hearing and recording beginning, middle, and/or ending sounds in words
- Using resources around the room
- Spelling high frequency words correctly
- Using spaces between words
- Using punctuation
- Using correct upper/lower case
- Adding details

These are just a few to get you started!



Resources around the room:

Alphabet Chart Aa Bbo Cc Dd Ee Ffai Ggo Hha IIA JJ& KK LISS Mm & Nn & Oos Pp 3 Qq Rr. Sso Tte Uur Vve Ww XX Y Yy Zz strations @ John Bianchi 2000



- Word Wall
- Colors
- Numbers
- Words anywhere in the room
- Kid Writing Posters

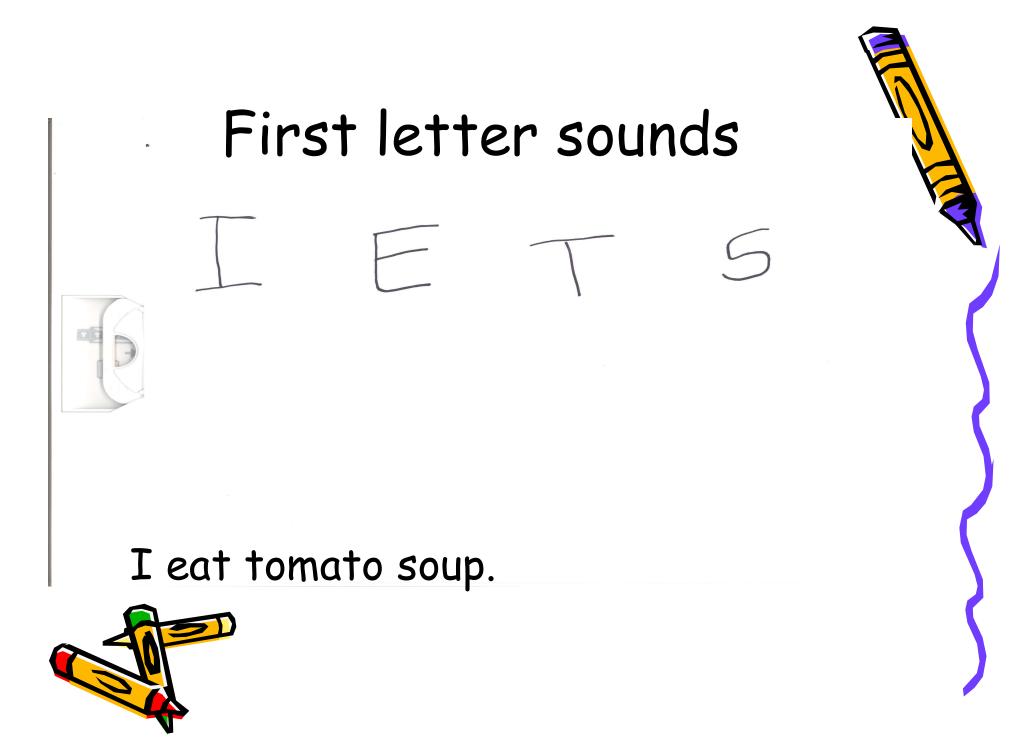


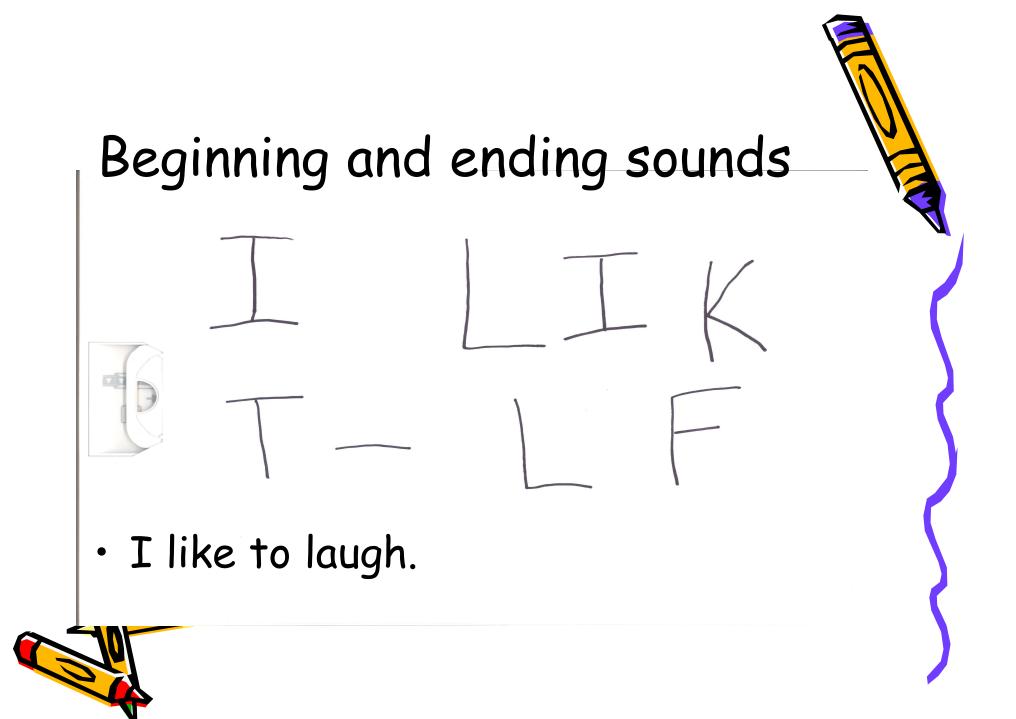


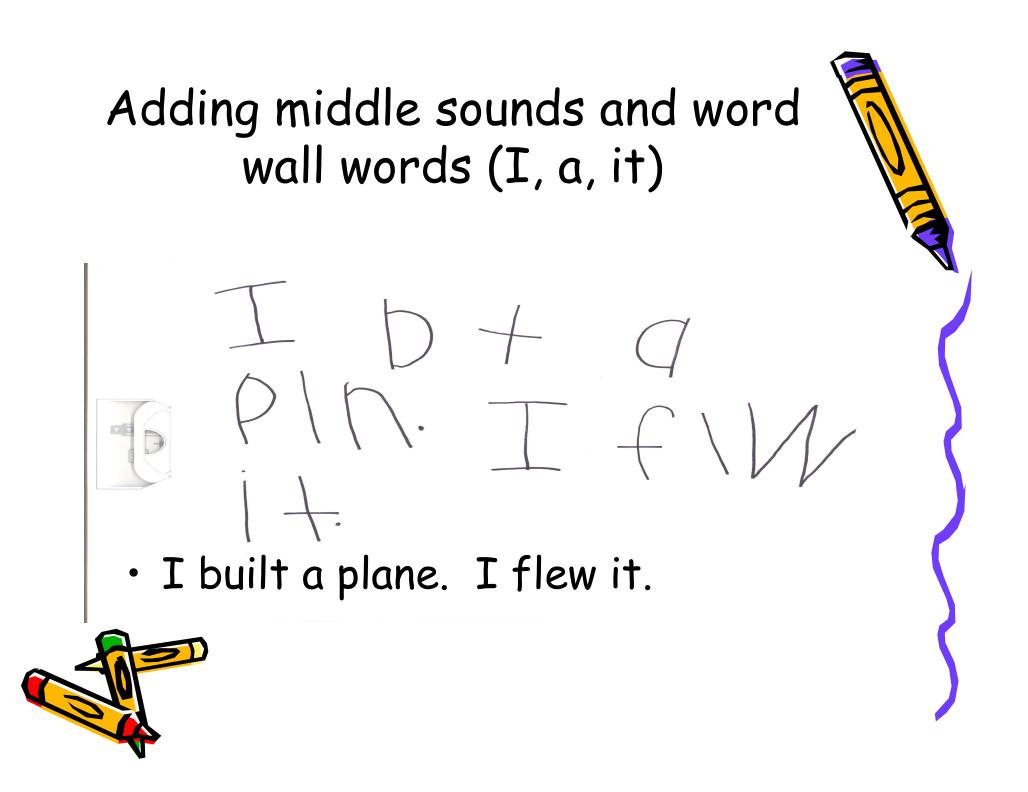
Writing Development

 Developmentally, students will hear beginning sounds first, then end, then middle









THANK YOU!

Your time and support is greatly appreciated!



Please fill out the Parent Volunteer Agreement before you leave ©



