

# Kindergarten Language Elements



## Read Aloud

- Teacher reads aloud to the whole class or to small groups. The teacher uses a variety of genres.

## Shared Reading

- Using an enlarged text that all children can see, teacher involves the children in reading together following a pointer.

## Guided Reading

- Working with small groups with similar reading processes, the teacher selects and introduces books and supports the children reading the text. Teaching and support occurs before, during, and after reading.

## Independent Reading

- Children are engaged in reading either alone or with a partner.

## Kid Writing

- Children will be engaged in the process of writing at their own level daily. Children will write using their own style and the teacher, aide, or volunteer will underwrite with adult writing. The amount of underwriting and support changes as the children develop their own writing skills. Kid Writing is a form of guided writing, as well as independent writing, based upon the child's acquisition of writing skills.

## Shared Writing

- Teacher and children work together to compose messages and stories. In shared writing, the teacher is the scribe.

## Interactive Writing

- Teacher and children work together to compose messages and stories that are written with a "shared pen" technique.

## Phonemic Awareness

- Phonemic awareness is the process of hearing and saying sounds and parts of words. Phonemic awareness is not phonics and does not involve writing.

## Handwriting

- Teachers develop a general awareness of the correct letter formation.

